Call for Proposals to Host IEEE TALE 2022: 10-Year Anniversary Conference of the TALE Series

IEEE TALE (http://tale-conference.org/) is the IEEE Education Society’s flagship Asia-Pacific conference series, catering to researchers and practitioners with an interest in engineering, technology, and integrated STEM education as well as those interested in the innovative use of digital technologies for learning, teaching, and assessment in any discipline. The conference target audience is diverse and includes those working in the higher education, vocational education and training (VET), K-12, corporate, government, and healthcare sectors.

The TALE Steering Committee is currently seeking proposals from institutions to organise and host the TALE 2022 conference. 2020 marks a special year for the TALE series as this will be the 10th anniversary of its inaugural event, which took place in Hong Kong in 2012.

In the first instance, prospective organisers-hosts should contact the Steering Committee Chair, Mark J. W. Lee, at info@tale-conference.org to express an interest and to obtain a copy of the pro forma for proposals. The deadline for the receipt of proposals to host TALE 2022 is 1 March 2021, and applicants will be notified of the outcome no later than 1 June 2021. Please note, however, that the Steering Committee reserves the right to make a decision ahead of the proposal submission deadline on the basis of proposals received prior to that date.

The Steering Committee will look especially favourably upon proposals from teams that include individuals who have been involved in prior TALE conferences, and that contain diverse geographical, cultural, gender, and disciplinary representation. Preference will also be given to prospective host cities and countries that have yet to host a TALE conference (see http://tale-conference.org/TALE_past-conferences.php for a list of past years’ locations), but only proposals from the Asia-Pacific region (IEEE Region 10) will be considered; those who are based in other parts of the world may be interested in the IEEE Education Society’s other conference series, including Frontiers in Education (North America, IEEE Regions 1–7), EDUCON (Europe, Middle East and Africa, IEEE Region 8), and EDUNINE (Latin America, IEEE Region 9). Furthermore, although TALE conferences have historically been face-to-face only, in the post-COVID years organisers must be willing and able, at the request of the Steering Committee, to offer online/virtual participation options for attendees who are not able to physically attend the conference, or if warranted by the global situation, to switch to an online-only format.

TALE welcomes participation and engagement in our conferences and activities at all levels without regard to race, religion, gender, disability, age, national origin, sexual orientation, gender identity, or gender expression.

Please direct enquiries to the TALE Steering Committee Chair, Mark J. W. Lee, at info@tale-conference.org.